

Key Action: Learning Mobility of Individuals
Action Type: Discover EU inclusion action

Project Title

Přístavy na Dunaji – přeprava velkých nákladů, trendy v logistice a skladování a jejich vliv na okolí

Project Coordinator

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Project Information

Identifier 2026-1-CZ01-KA155-YOU-000399276

Start Date Sep 1, 2026

End Date Feb 28, 2027

EC Contribution 6,488 EUR

Project Summary

Objectives

The implementation of this project will significantly contribute to fulfilling the school's vision and strategy: to create a prominent, vocationally oriented educational institution operating within the field of secondary and lifelong learning in a European context. The school focuses on effectively linking theoretical and vocational education, collaborating with companies, and involving them in the training of their potential future employees. At the same time, we focus on our students' language skills, particularly professional terminology, and strive to provide international experience to as many of them as possible. The project targets students from smaller towns and villages who reside in the student dormitory during their studies.

For these students, international mobility often represents a new and unfamiliar environment. Many of them, especially those from low-income families, lack travel experience and are unaware of the opportunities available to young people and students, such as discounts and benefits in transport or accommodation. Despite this, these are often high-potential students with strong interests and excellent academic results.

These students are highly motivated to participate in the project's design, preparation, and implementation. They value the opportunity, attention, trust, and support they receive. Above all, they stand to benefit personally and professionally by connecting their existing knowledge and life experiences with the requirements, challenges, and outcomes of this project. This project will serve as an opportunity for them to broaden their horizons and gain new experiences that will influence their personal and professional growth. Simultaneously, the project promotes a non-discriminatory approach to selecting students for international mobility and involves students with fewer opportunities in all phases of project preparation and execution.

The project consists of a single activity centered around the stages of planning, preparation, implementation, and follow-up. The journey itself, utilizing rail transport, covers four countries connected by the Danube with a long tradition of river shipping and transport: Germany, Austria, Slovakia, and Hungary. A description of this itinerary—prepared by the students during their theoretical and practical lessons in consultation with the project coordinator and vocational teachers—is provided in the attachment.

The project will foster interaction between theoretical knowledge and practical experience, helping students expand their expertise in their field. It will provide students disadvantaged by socio-economic factors with a new life experience that will fundamentally impact their personal development. Furthermore, the project supports the implementation of experiential pedagogy and environmental education, ensuring the comprehensive development of the students.

Impact

We perceive this project as a valuable opportunity to broaden the horizons of our students, especially those facing economic and social disadvantages. Students who actively participate in the preparation and implementation of the project will gain valuable experience, connecting their existing knowledge and life experiences with new challenges and requirements. This process will provide them with space for socialization, boost their motivation for education, and increase their self-confidence. Importantly, the project will enable their personal growth, enhance their employability in the labor market, and prepare them for future challenges in the professional sphere.

The expected outcomes of the project include broader horizons for participants who have not yet had the opportunity to travel, which will subsequently strengthen their motivation not only for better academic results but also for future professional success in their field. The project will serve as an impulse for their personal development, allowing participants to gain a sense of belonging, experience international mobility, and achieve success. Within their further education, students will be better able to bridge theoretical knowledge with practical experience and will feel more confident in handling unexpected situations. For these students, new and unfamiliar environments will become more natural, opening up new professional opportunities.

Regardless of the professional educational goals, the project will benefit participants by increasing their awareness of the EU, European projects, and travel opportunities within the EU. A clear impact for both the participants and the organization is the implementation of a project with an environmental theme (river shipping, large-scale cargo storage, and the integration of port environments into European cities), which is a current topic not only in school education but also in the civic life of Europeans. As the project will take place in European Union countries, we expect to strengthen a sense of belonging to the European idea. We also anticipate a positive influence on ecological thinking and the adoption of a sustainable lifestyle. As a school with an erudite counseling center dedicated to the integration of young people with fewer opportunities, we welcome the expansion of integration and support options for students through international mobility designed for this target group, and we will include it in our portfolio of potential support measures.

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