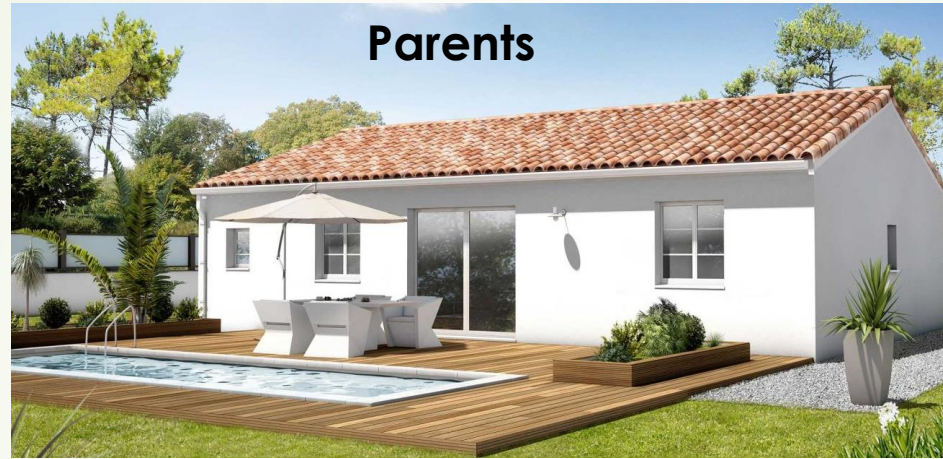


Chapter 3 – Society and everyday life in France



Click on each house to learn more about the three generations



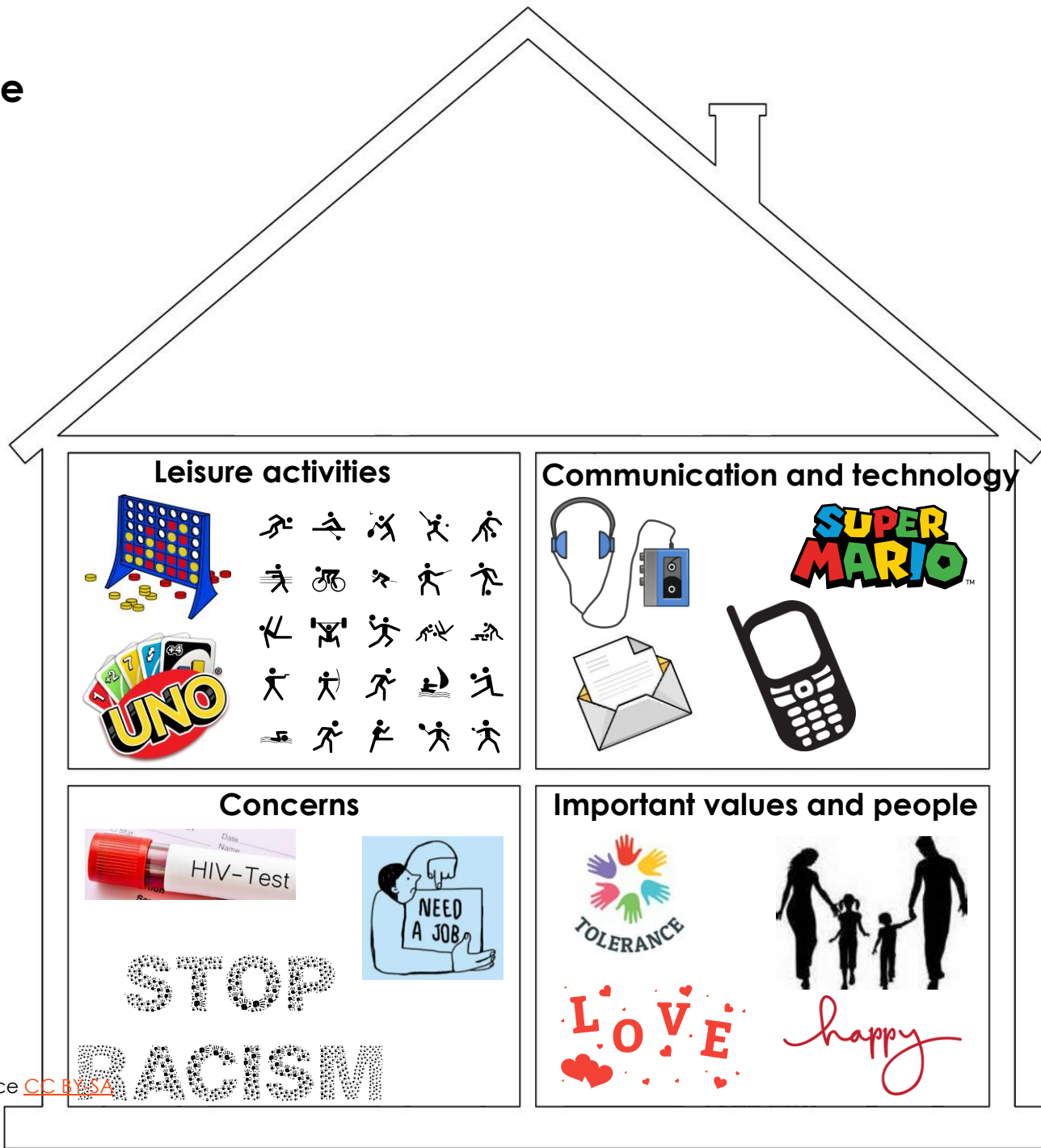
Welcome to grand-parents' house



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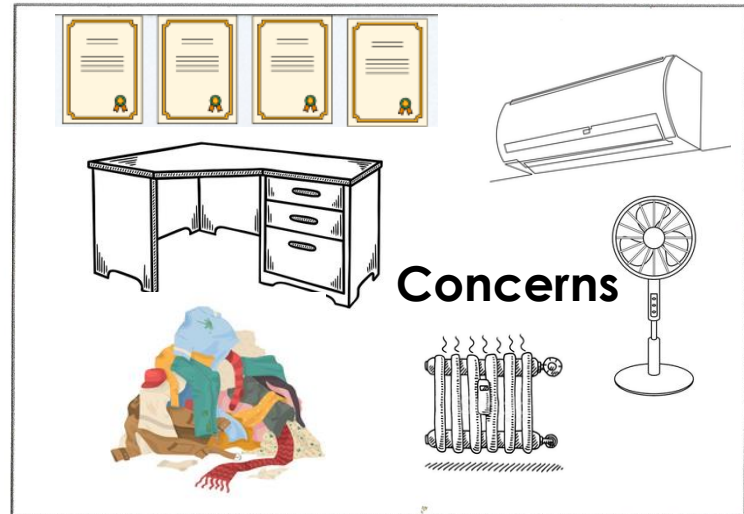
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Welcome to parents' house



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Welcome to students' house



**We interviewed 78 persons – students, parents and grand-parents.
In this table, a summary of the most frequent answers**

	Students	Parents	Grand-parents
Daily routine	Most students wake up between 6 and 7 am, go to school by bus or by car. They attend classes from 8 am to 5 or 6 pm. After school the activities = doing homework; spending time on digital activities, having dinner with family, going to be between 10 pm and midnight	Most students wake up between 6 and 7 am, go to school by bus, bike or on foot. They attend classes from 8 am to 5 or 6 pm. After school the activities = doing homework; watching TV, relaxing, practicing sports, having dinner with family	Wake up at 7 am Spend the day at school until 4 pm. Do the homework. Go to bed at 9 pm They often walked to school
Leisure activities / free time	Digital activities : watching films or series, using social media, playing video games Social activities: spending time with friends or with family Personal activities: reading, sports, listening to music, dancing, drawing, cooking	Social activities : spending time with friends or with family, going to parties, playing cards or board games Outdoor activities: sports (football, volley ball,...), playing outside, going to the beach, walking, ... Cultural activities: reading books, listening to music, playing instruments, drawing or writing	Going to the mass on Sundays, going to the cinema, spend time with friends, do bike rides We had free Thursdays Reading Dancing
Important people in life	Parents, brothers and sisters, a boyfriend or girlfriend, sometimes pets are mentioned	Parents, brothers and sisters, a boyfriend or girlfriend, grand-parents sometimes pets are mentioned	Parents (especially their mother) and friends, brothers and sisters
Communication	Face to face interactions with friends and family Digital communications: phone calls, text messages, mails, ... Social media: mainly Instagram, snapchat, WhatsApp	Face to face interactions with friends and family Phone calls, but they were expensive then short Write letters	Face to face, going to their friends' homes Writing letters

	Students	Parents	Grand-parents
Role of technology	A major role to learn, communicate, watch videos, listen to music, ... Some students mention screen addiction and wasting time online	A small role. Television, walkman, early video games Many parents say they did not use much technology in everyday life	Technology didn't play a part Just TV and radio train
Perception of school	Positive aspect = a place to learn, a place to prepare for the future and a place to meet friends Negative aspects: academic pressure, exam stress, fatigue, ...	School is often described as positive, even if it was demanding	Interesting Necessary to find a job Most of them loved school
Responsibilities	Succeeding at school Helping the family and doing household chores	Helping the family, doing household chores, taking care of younger brothers and sisters	Doing household chores
Concerns	Stress, mental health, academic pressure, screen addiction, influence of social media Social issues = discrimination, racism, climate change, war, misinformation	Health: AIDS, drugs, alcoholism, smoking, pollution Economic concerns: unemployment, economic crises, difficulties in finding stable jobs Social issues : racism	Wondering if they would find a job Some issues were taboo like the periods for girls and it was difficult to be informed Lack of information about the studies
Important values in life	Family, friendship, health, happiness, well-being Success, independence	Family, friendship, health, happiness, well-being, stability Kindness, tolerance, love	Spend time with family and friends Finding love and creating a family
Favorites moments	Spending time with friends or with the family, weekends, holidays, personal activities such as sports	Spending time with friends or with the family, relaxing at home, going to the cinema, traveling, practicing sports	Play with friends, discuss with friends Going to the cinema Going to catechism